

## History 3210

From Steele, Rachel <steele.682@osu.edu>

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To Getson, Jen <getson.3@osu.edu>; Reed, Katie <reed.901@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Friday, March 28th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a Distance Learning proposal for History 3210

The Subcommittee unanimously approved the request with four recommendations:

- a) *Recommendation:* The Subcommittee recommends including information in the syllabus (p. 7 under "Textbooks") about where students can or should purchase the required texts.
- b) Recommendation: The Subcommittee suggests that the department consider using a term such as "online participation" or "completion of knowledge checks" to refer to the attendance portion of the grade, as using a term like "attendance" in an asynchronous online course (syllabus p. 5, 6, 9, 10 etc.) may be confusing for students.
- c) Recommendation: Due to the recent closure of the Student Life Center for Belonging and Social Change (formerly the Multi-Cultural Center), the subcommittee recommends removing the link to their website from the syllabus (p. 16 under "Land acknowledgement"). Should you wish to refer students to further information about such a statement, you may consider linking to the information on the <a href="Newark Earthworks Center website">Newark Earthworks Center website</a>.
- d) *Recommendation:* Due to the recent re-naming of the Office of Institutional Equity, the Subcommittee suggests editing the text and link in the university's Religious Accommodations Statement. A corrected statement (with the new link and new office name) can be found on the <u>ASCCAS website</u>.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. History 3210 will continue through the approval process to OAA.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best, Rachel



## Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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